San Bernardino Valley College

Curriculum Approved: January 24, 2005

I. COURSE INFORMATION:

A. Division: Technical

Department: Machine Trades Course ID: MACH 061B

Course Title: Jig and Fixture Making

Units: 4

Lecture: 3 hours Laboratory: 3 hours

Prerequisite: MACH 021B and MACH 120B

Corequisite: None Dept. Advisory: None

- B. Catalog Description: The study of jig and fixtures applications for conventional and computerized numerical machining processes. Skills and standards apply to the National Metal Working Standards (NIMS).
- C. Schedule Description: Study of jig and fixtures applications for conventional and computerized numerical machining processes.

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES:

Upon successful completion of the course, the student should be able to:

- A. Define and explain the functions of jigs and fixtures related to manufacturing industry.
- B. Identify and explain the various types of closed and box jig type fixtures.
- C. Design and manufacture various tooling fixtures for drilling holes in part locations related to Datum references.
- D. Describe factors affecting part clearances, design features, and applied fixture design.
- E. Machine a fixture using hinge and bushing components to stack drill multiple parts.
- F. Manufacture a mill fixture utilizing the three-point pin concept.

IV. COURSE CONTENT:

- A. Safety Overview
 - 1. General safety
 - 2. Identify shop hazards
 - 3. OSHA (Occupational Safety Health Act)
- B. Functions of Jigs and Fixtures
 - 1. Styles and shapes
 - 2. Aircraft and commercial industry usage
 - 3. Open and closed type jig fixtures
 - 4. Miscellaneous fixtures
- C. Design Processes and Gaging Type Fixtures
 - 1. Milling fixtures
 - 2. Turning fixtures
 - 3. Inspection fixtures
 - 4. Coordinate Measuring Machine (CMM)
- D. Tooling Materials and Components
 - 1. Bushings materials
 - 2. Basic standard parts
 - 3. Locating devices
 - 4. Clamping devices and their classifications
 - 5. Ejectors and their applications to fixture design

V. METHODS OF INSTRUCTION: (Please check all that apply and add any additional not listed.)

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Curriculum Approved: January 24, 2005 **Lecture** Class and/or small group discussion Critical evaluation of texts, newspapers, journal articles, and other printed research Critical evaluation of films, videotapes, audiotapes, or other media forms Classroom demonstrations Field trips _ Guest speakers Other: Other: Other: VI. **TYPICAL OUT-OF-CLASS ASSIGNMENTS:** A. Reading Assignment. Reading assignments are required and may include (but are not limited to) the following: Read assignments from basic fixture making for metalworking trainees: Read elements of a typical nest gage and define its application. Identify various types of drill jig bushings and incorporate their applications into a simple fixture. B. Writing Assignment. Writing assignments are required and may include (but are not limited to) the following: Process plan a fixture utilizing a Sequence of Process (SOP) format per ISO 9000 standards. C. Critical Thinking Assignment. Critical thinking assignments are required and may include (but are not limited to) the following: Utilizing a manufacturing print, describe a fixturing process to hold the part. VII. **EVALUATION:** A student's grade will be based on multiple measures of performance and will reflect the objectives explained above. A final grade of "C" or better should indicate that the student has the ability to successfully apply the principles and techniques taught in this course. These evaluation methods may include, but are not limited to, the following (Please check all that apply, and add additional ones not listed): Portfolios X Projects **X** Written papers or reports Presentations (oral and visual) Work performance (internships or field work) Lab work **X** Comprehensive examinations (cumulative finals or certifications) Peer evaluation Self evaluation X Classroom participation Homework X Other: Field Trip to industry Other: Other:

VIII. TYPICAL TEXTS:

- A. Walker, John, Machining Fundamentals, 8th Edition, Goodheart Wilcox, Illinois, 2004
- **B.** Weingartner, Charles, <u>Machinists' Ready Reference</u>, Prakken Publications, Ann Arbor, Michigan, 2003
- **C.** Hoffman, Edward, <u>Basic Jig and Fixture Design</u>, 5th Edition, Thomson Delmar Publishing, Clifton Park, New York, 2004

IX. OTHER SUPPLIES REQUIRED OF STUDENTS:

A. Safety glasses

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- B. Hand held calculatorC. Geometric Tolerancing Guidelines ANSI Y14-5

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PREREQUISITE/COREQUISITE/ADVISORY COURSE GRID FORM

Target Course: MACH 061B Jig and Fixture Making

Prerequisite Course: MACH 021B Machine Shop I

Instructions:

- 1) List exit competencies (skills) from Prerequisite Course. These skills are listed in the "Student Outcomes" section of the Course Outline ("upon completion of the course, the student should be able to…")
- 2) Indicate which of the listed exit competencies (skills) are necessary entry skills needed for success in the target course. Mark with an "X" each needed skill.
- 3) Indicate the degree of importance of each needed entry skill for course success, using the following rating scale:

1=Critical 2=Very Helpful 3=Desirable

Skills Analysis

Entry Skills in Target Course	Exit Skills Provided by Prerequisite Course (Mark with an X if needed and indicate Prerequisite Course if more than one).	Degree of Importance (Rate 1 – 3)
		*
1. Apply safety in the machine shop area utilizing	X	1
OSHA standards.	A	•
Utilize machine tools in a safe manner.	X	1
3. Accurately hold tolerances to a given print	X	1
drawing.		
<u> </u>		
4. Properly maintain equipment to industry	X	1
specifications.		

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PREREQUISITE/COREQUISITE/ADVISORY COURSE GRID FORM

Target Course: MACH 061B Jig and Fixture Making

Prerequisite Course: MACH 120B Machine Shop Theory

Instructions:

- 1) List exit competencies (skills) from Prerequisite Course. These skills are listed in the "Student Outcomes" section of the Course Outline ("upon completion of the course, the student should be able to...")
- 2) Indicate which of the listed exit competencies (skills) are necessary entry skills needed for success in the target course. Mark with an "X" each needed skill.
- 3) Indicate the degree of importance of each needed entry skill for course success, using the following rating scale:

1=Critical 2=Very Helpful 3=Desirable

Skills Analysis

Entry Skills in Target Course	Exit Skills Provided by Prerequisite Course (Mark with an X if needed and indicate Prerequisite Course if more than one).	Degree of Importance (Rate 1 – 3)
Demonstrate their knowledge of safe machine operating practices, CNC Machines, and conventional machine tools.	X	1
Explain the formula for calculating feeds and speeds.	X	1
 Identify the proper use of precision measuring tools when manufacturing. 	X	1
 Select the appropriate layout tools for certifying to NIMS standards. 	X	1